

# DIVE INTO SCHOLÉ SYMPOSIUM



CLASSICALU



**A SCHOLÉ COMMUNITIES CONFERENCE**

**PRESENTED BY CLASSICALU & CLASSICAL ACADEMIC PRESS**



## Dive into Scholé!

Dear Scholé Symposium Participants:

Welcome!

We have structured the day's excursion through scholé as well as we could to ensure that it will be restful. We don't want to merely study scholé, we want to *do* scholé. We think that you likely want this too, or you would not be here!

It may be counterintuitive, but we think that by doing scholé together we are actually doing something very practical when it comes to teaching our own children and leading our own communities. If we want our children to restfully study the things that are most worthwhile, but never really restfully study ourselves, how can we meaningfully help our students to do the same? We cannot give what we do not possess; we cannot provide for restful study when we ourselves are anxious and arid.

So enjoy scholé together with several others also hungering for it, and know that is may be one of the most practical things you do all year to serve your children.

In this symposium guide, you should find everything you need to follow along our journey together as we contemplate, consider, study, listen, and discuss. If you need anything at all, don't hesitate to ask anyone of us for assistance.

We also encourage you to share your experience of the retreat with others who would appreciate hearing from you. When you share quotes, thoughts, or photos on ClassicalU and social media, please use the retreat hashtag #ScholeJourney.

Yours for a restful day together,

Your Scholé Groups Guide

"This is what the Lord says:  
'Stand at the crossroads and look;  
ask for the ancient paths,  
ask where the good way is, and walk in it,  
and you will find rest for your souls.'"  
Jeremiah 6:16 NIV



## Dive into Scholé!

**8:30- 9:00**

Gathering Time/Check in

**9:00-9:15**

Welcome, Prayer, Psalm Reading, and Hymns

### **9:15-10:30 Introduction & Plenary 1**

- ❖ ***Introduction to Classical Education*** (\*\*pause @ 19:36 for Art Study) (42:03min)- by Dr. Christopher Perrin- The renewal of classical education has grown significantly over the last two decades. However, even seasoned classical educators agree that it can still be difficult to answer the fundamental question: “What is classical education?” In this foundational presentation, Dr. Christopher Perrin provides a clear definition of classical education and then explores key questions.
- ❖ Scholé Contemplation: Artist Study: The Wanderer Above the Sea of Fog, Caspar David Friedrich
- ❖ Q&A

### **11:00-12:00 Plenary 2**

- ❖ ***Introduction to Scholé*** (32:45min) Dr. Christopher Perrin helps educators to more deeply understand and apply the tradition of contemplation and restful learning encompassed by the word *scholé*. Most Americans have inherited an approach to education that is filled with ceaseless activity and a great deal of anxiety. In this presentation Dr. Perrin recovers an older, classical approach to education that was more restful and contemplative, emphasizing deep, lasting learning.
- ❖ Q&A

### **12:00-1:15 Lunch**

### **1:30-2:30 pm Plenary 3**

- ❖ ***Homeschooling Parent as Guide*** (14:50min): Scholé Muse Brooke Diener on the homeschooling parent as a guide or tutor.
- ❖ ***Practical Ways We Can Employ Scholé*** (20:27): Scholé Muse Kathy Weitz describes the practical ways we can employ scholé (restful learning) at home and in our homeschooling communities.
- ❖ ***Classical Pedagogy in the Homeschool*** (22:53min): Scholé Muse Brooke Diener on classical pedagogy in the homeschool.

### **2:35 -Benediction & Dismissal**



## Opening Prayer



### ST. PATRICK'S BREASTPLATE

I arise today  
Through a mighty strength, the invocation of the Trinity,  
Through belief in the Threeness,  
Through confession of the Oneness  
of the Creator of creation.  
Christ with me,  
Christ before me,  
Christ behind me,  
Christ in me,  
Christ beneath me,  
Christ above me,  
Christ on my right,  
Christ on my left,  
Christ when I lie down,  
Christ when I sit down,  
Christ when I arise,  
Christ in the heart of every man who thinks of me,  
Christ in the mouth of everyone who speaks of me,  
Christ in every eye that sees me,  
Christ in every ear that hears me.





## Opening Hymn



### Come, Thou Fount of Every Blessing

NETTLETON

Traditional American melody

Robert Robinson, 1758

John Wyeth's Repository of Sacred Music, Part Second 1813

1. Come, thou fount of ev-'ry bless - ing, tune my heart to sing thy grace; streams of  
2. Here I raise my Eb - en - e - zer; hith - er by thy help I'm come; and I  
3. O to grace how great a debt - or dai - ly I'm con - strained to be; let that

mer - cy, nev - er ceas - ing, call for songs of loud - est praise. Teach me  
hope, by thy good plea - sure, safe - ly to ar - rive at home. Je - sus  
grace now, like a fet - ter, bind my wan - d'ring heart to thee. Prone to

some me - lo - dious son - net, sung by flam - ing tongues a -  
sought me when a strang - er, wan - d'ring from the fold of  
wan - der Lord I feel it - prone to leave the God I

bove; praise the mount! I'm fixed up - on it, mount of God's un - chang - ing love.  
God: he, to res - cue me from dan - ger, in - ter - posed his pre - cious blood.  
love: here's my heart, O take and seal it, seal it for thy courts a - bove.



SCHOLÉ COMMUNITIES  
CLASSICAL ACADEMIC PRESS

## Artist Study



The Wanderer Above the Sea of Fog, Caspar David Friedrich



## Closing Hymn

### Praise God From Whom All Blessings Flow (Doxology; see also 'Awake, My Soul, And With The Sun')

PRAISE

Words: Thomas Ken, 1674. Music: 'Old 100th' Genevan Psalter, attr. Louis Bourgeois, c. 1551.  
Setting: Sternhold and Hopkins' Psalter, 1561.  
copyright: public domain. This score is a part of the Open Hymnal Project, 2006 Revision.

♩ = 120

1. Praise God, from Whom all bles - sings flow; Praise Him, all crea - tures here be - low;

Praise Him a - bove, ye heav' - ly host; Praise Fa - ther, Son, and Ho - ly Ghost.



### SPEAKERS



#### DR. CHRISTOPHER PERRIN

*CEO/publisher at Classical Academic Press*

Dr. Christopher Perrin is an author, consultant, and speaker who specializes in classical education. He is committed to the renewal of the liberal arts tradition. He co-founded and serves full-time as the CEO/publisher at Classical Academic Press, a classical education curriculum, media, and consulting company.

Christopher received his BA in history from the University of South Carolina and his MDiv and PhD in apologetics from Westminster Theological Seminary. He has taught at Messiah College and Chesapeake Theological Seminary, and served as the founding headmaster of a classical school in Harrisburg, Pennsylvania, for ten years. He is the author of *The Greek Alphabet Code Cracker* and *Greek for Children* and the coauthor of the *Latin for Children* series, all published by Classical Academic Press.



#### KATHY WEITZ

Kathy Weitz Kathy Weitz is a lifelong Virginian and a lifetime learner. For more than twenty-five years as she and her husband Rick educated their six children at home, she pursued a classical education for herself as well. In addition to her own children, she has taught a number of other students, both online and in the classroom. Kathy holds an M.A. in Christian and Classical Studies from Knox Seminary. She serves as the Dean of Academics at Loudoun Classical School, a collegiate model Christian classical school, where she teaches Arts & Letters Literature and Latin beginning in the Fall of 2019, and serves as an adjunct professor of Rhetoric at Patrick Henry College. Kathy blogs at *The Reading Mother*, and is a certified Scholé Groups Mentor and Consultant.



#### BROOKE DIENER

has been classically homeschooling her own children and teaching in co-ops for over a decade, and has served other homeschooling families through her writing and speaking at conferences. She holds a BA in Christian education and Psychology from Wheaton College and a Montessori teaching certification from the United Montessori Association. She and her husband—headmaster, consultant, and author Dr. David Diener—live in Hillsdale, Michigan, with their four energetic and eclectic children and are committed to furthering the mission and impact of classical Christian education through their lives and work. In her leisure time, Brooke loves to read the classics and discuss them with friends, and to take long hikes in the woods with her family.











SCHOLÉ COMMUNITIES

CLASSICAL ACADEMIC PRESS



A series of 20 horizontal grey lines spaced evenly down the page, intended for student writing or notes.





## The 4 Certification Tracks

### **Educator Intensive Certification**

- 1 Year: Target Completion
- ~50 minutes/week of Course Instruction
- 7 - ClassicalU Core Courses & 9 Elective Hours
- Self-Paced
- Educator Intensive Certificate Upon Completion

### **Leadership Intensive Certification**

- 1.5 Year: Target Completion
- ~50 minutes/week of Course Instruction
- 11 ClassicalU Courses & 12 Elective Hours
- Self-Paced
- Leadership Intensive Certificate Upon Completion
- Educator Intensive

### **Educator Mastery Certification**

- 2 Year: Target Completion
- ~50 minutes/week of Course Instruction
- 13 - ClassicalU Courses & 18 - Elective Hours
- Self-Paced
- Educator Mastery Certificate Upon Completion

### **Leadership Mastery Certification**

- 3 Year: Target Completion
- ~50 minutes/week of Course Instruction
- 20 - ClassicalU Courses & 32 - Elective Hours
- Self-Paced
- Leadership Mastery Certificate Upon Completion